

2009-10 Annual Report

**1640 Vernier
Grosse Pointe Woods,
Michigan 48236
(313) 432-4400**

Mission Statement

The Mason School staff, in cooperation with the school community, value each child's self worth, unique abilities and talents. We accept the mission to develop the skills, knowledge and behaviors which our students will need to flourish in a technological, dynamic and global society.



Stevens T. Mason Elementary School

Grosse Pointe Public School System

Dr. Elaine Middlekauff, Principal

Introduction

Mason Elementary School is proud of the tightly woven home school connections which foster a learning community. A strong family partnership, active PTO, wonderful parent volunteers, and an outstanding staff of dedicated professionals contribute to an excellent foundation for the continued academic success of our students.



Students at all grades strive to meet and exceed curricular expectations. Kindergarteners enjoy monthly themes that foster curiosity and build academic and social skills. Kindergarten cafe reinforces emerging reading and math skills. The Valentine concert celebrates the special persons in their lives. First graders increase their reading and writing skills, culminating in an Authors' Tea in June. They enjoy learning about the Chinese New Year with a celebration lunch at the Golden Dragon Restaurant. Second graders are engrossed in their study of bugs and Bugs on Wheels assembly. Authoring sharing and mystery readers are popular events. Third graders are creative researchers for their State Fair and Wax Museum, and increase literacy with Reader's Theatre and at the Chocolate Cafe. Fourth graders use journal writing and pen pals to increase their writing skills. They tour the Capital and Michigan Historical Museum and begin Spanish. Fifth graders continue their Spanish lessons and increase their technology proficiency. Camp Storer is a memorable time of team building. PLP students participate in classroom activities, Special Olympics, the Family Dinner, and run Mason Mart and Box Tops for Education.

Grade level and school wide activities are designed to expand and enrich educational experiences. Mason launched Positive Behavior Support (PBS) with a grant from Wayne RESA. Mason is a Title 1 school, offering additional interventions and support provided by a part time teacher and a classroom assistant. Thanks to the Mason PTO, classroom teachers received SMART Boards to enable them to integrate technology more fully into their daily lessons. Students in grade 4 used SMART technology to showcase their PowerPoint reports to their parents at Spring Conferences.

Mason is proud to be an Evergreen School. Recycling is part of our science, social studies and community commitment. Mrs. Briggs' class partners with Sunrise Assisted Living. Students participate in: safety/service, choir, honors band & orchestra, Jump Rope for Heart, March is Reading, Field Day and the Talent Show. Students grades 3-5 have Homework Club, sponsored by the Grosse Pointe Foundation for Public Education. Student Council raises money for area charities.

**Mason Elementary
School opened
in January, 1929**

Student Average Attendance Rate: 96.0%

Percentage of Parents Participating in Parent-Teacher Conferences:

2009-2010
99.3% (281 Students)

2008-2009
97% (280 Students)

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A
Not Identified for Improvement

Assignment of Students

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interests of the student. In the middle school and in the senior high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2009-10 the district began implementation of the new social studies curriculum for grades K-3, and 5-6. Grades 3 and 4 will be rolled out in 2010-11. English/language arts curriculum was the core curriculum under review, roll out is planned for the fall of 2010. Computer education curriculum continues to be under review, these curriculum changes will reflect the district's investment in new curriculum for teachers grades Kindergarten through twelve.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

- All students will demonstrate increased proficiency in their reading comprehension of narrative and informational texts. Their proficiency will be measured by:
 - State MEAP test
 - NWEA Measures of Academic Progress
 - Teacher designed classroom assessments, theme tests, DRA
- All students will demonstrate increased proficiency in their writing skills, with a focus on expressive language and the use of supporting details. Their proficiency will be measured by:
 - Grosse Pointe Writing Assessments
 - State MEAP test
 - Teacher designed classroom/grade level assessments
- All students will demonstrate increased proficiency in their multiple step math problems and recall of math facts. Their proficiency will be measured by:
 - State MEAP test
 - NWEA Measures of Academic Progress
 - Everyday Math Unit and End of the Year Tests

The Mason School improvement plan includes objectives and strategies that will align with the district and school mission. Staff development is an integral component of the ongoing school improvement process.

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
09-10	93%	96%	91%	09-10	88%	87%	89%	09-10	91%	90%	92%
08-09	85%	91%	78%	08-09	86%	84%	88%	08-09	89%	92%	84%
07-08	95%	94%	96%	07-08	91%	93%	89%	07-08	91%	94%	89%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
09-10	98%	96%	100%	09-10	93%	91%	95%	09-10	89%	95%	83%
08-09	95%	91%	100%	08-09	93%	95%	92%	08-09	86%	88%	84%
07-08	95%	94%	96%	07-08	94%	97%	89%	07-08	91%	94%	89%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
09-10	96%	100%	92%
08-09	89%	88%	89%
07-08	91%	94%	89%

NOTE: MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

NOTE: The state no longer reports ELA Scores. The new MEAP Writing test was piloted this year and will be taken in grades 4 and 7 next year.

2009-10 MEAP Percentage of Students Tested					
Grade	MEAP READING	MEAP MATH	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests
3	88%	88%	Not Tested	98%	98%
4	88%	88%	Not Tested	100%	100%
5	92%	92%	92%	100%	100%

NOTE: Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

STUDENT ACHIEVEMENT (cont.)**GROSSE POINTE WRITING**

Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
09-10	100	100	100	100	100	100	83.3	91.3	77.4	79.1	87.0	70.0	80.0	90.5	70.8
08-09	100	100	100	98.1	100	96.7	59.0	68.2	47.1	53.3	57.9	50.0	76.1	85.2	63.2
07-08	98.0	95.0	100	97.6	100	95.0	58.5	58.8	58.3	44.7	58.6	22.2	46.7	55.6	40.7

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Mason Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	09-10	91	85	94	89	80	92
	08-09	79	73	86	79	73	87
	07-08	73	71	74	72	69	74
2	09-10	75	67	85	79	64	93
	08-09	54	52	56	59	58	61
	07-08	50	55	44	45	41	49
3	09-10	52	56	49	58	60	56
	08-09	50	51	49	51	48	56
	07-08	62	70	57	56	56	57
4	09-10	56	61	50	49	49	49
	08-09	67	67	67	62	57	66
	07-08	60	60	59	48	46	52
5	09-10	73	81	65	76	75	77
	08-09	66	68	63	62	62	61
	07-08	59	58	60	52	46	55

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

FERPA NOTICE:

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: www.gpschool.org